

Traits

Flexible

Assessment

Key Idea:

RESEARCH BASED
In order to get to your

destination, you need an appropriate vehicle with all the necessary moving parts

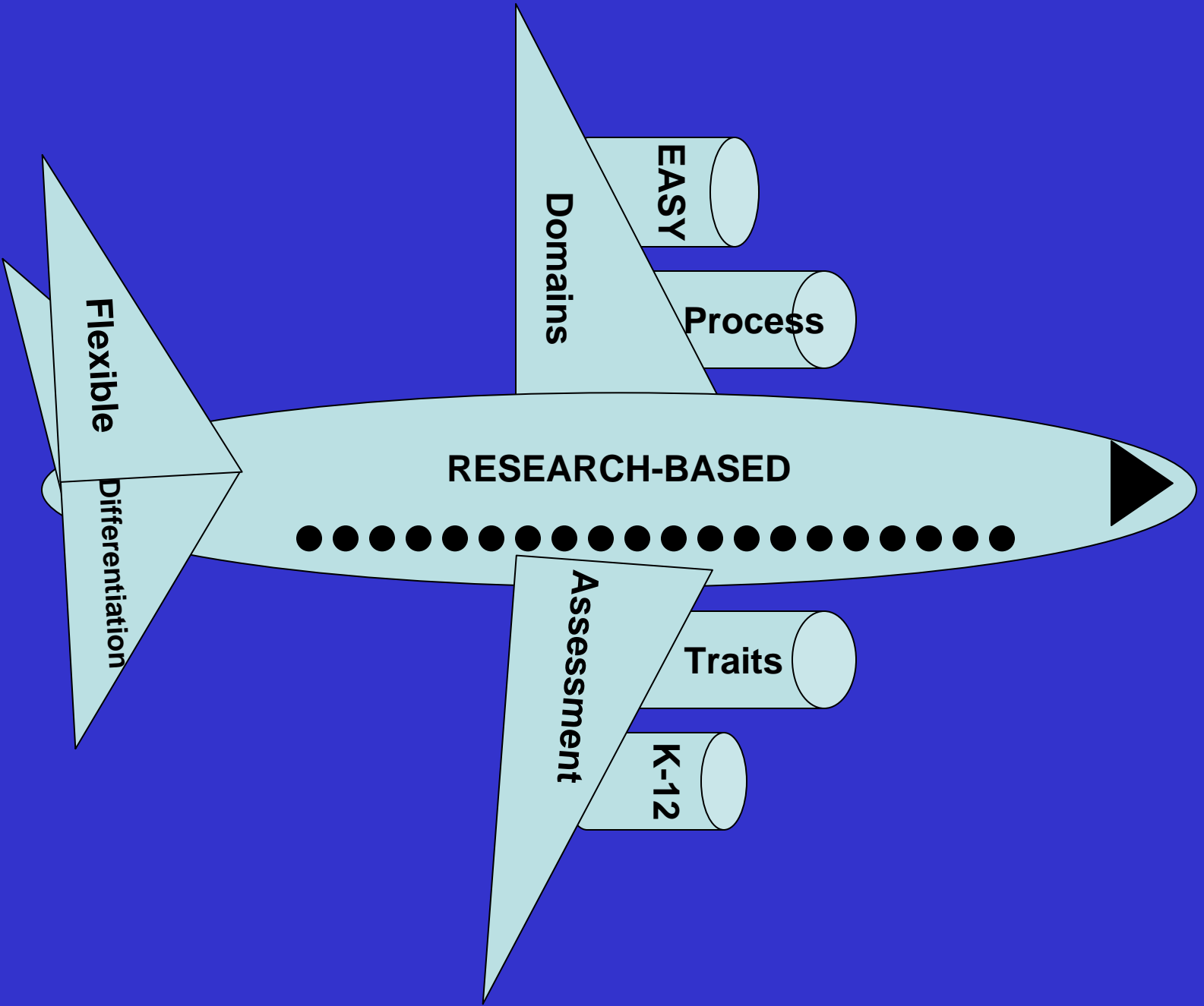
Differentiation

Domains

Process

K-12

EASY



EASY

Process

Domains

RESEARCH-BASED

Flexible

Differentiation

Assessment

Traits

K-12

*Tell me. . . What is good
writing all about?*

*Why is the trait-based
model so effective?*

Delivering complete
writing instruction is a lot
like climbing a ladder.

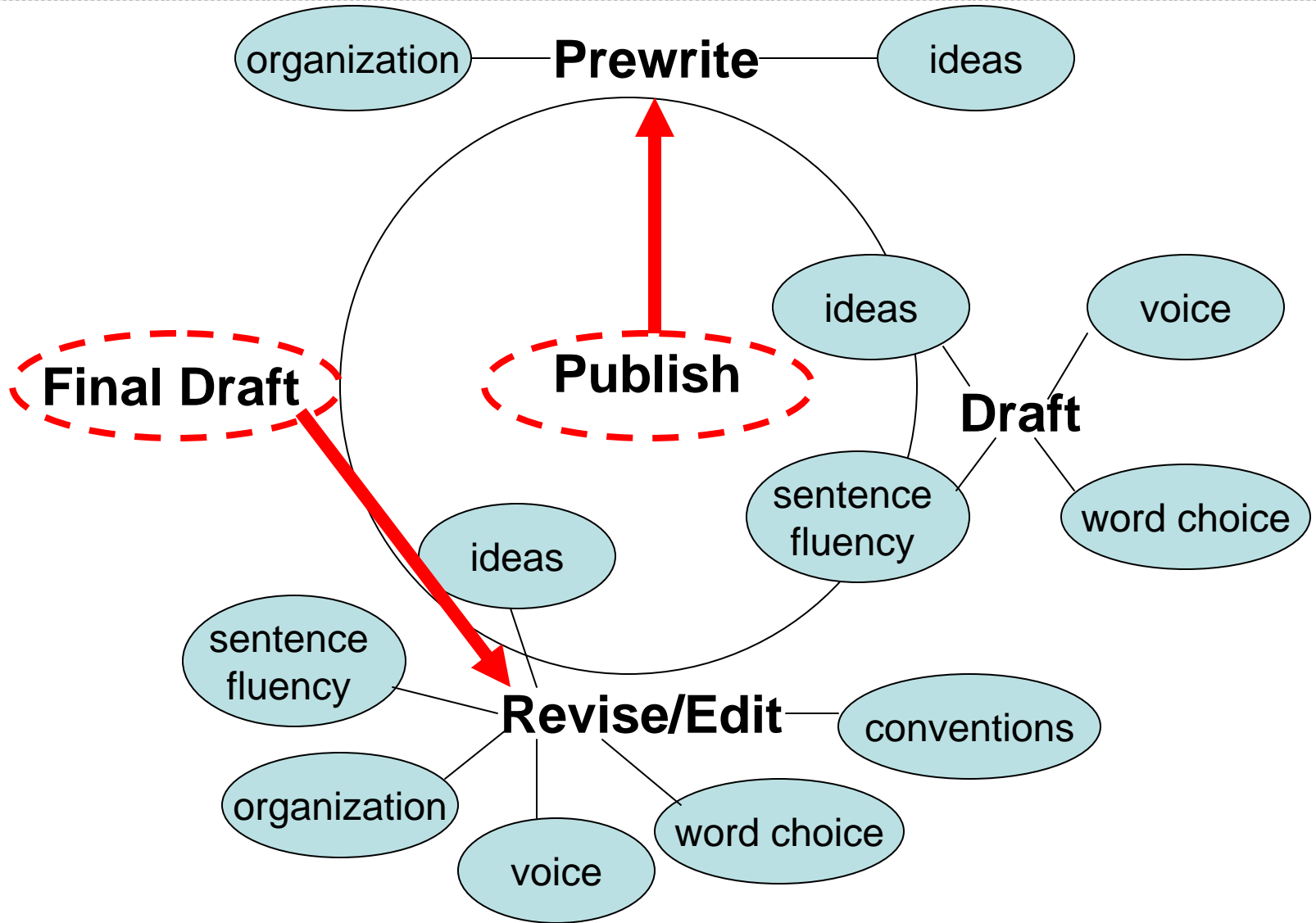


The Writing Process

Traits help us to understand how the writing process works!

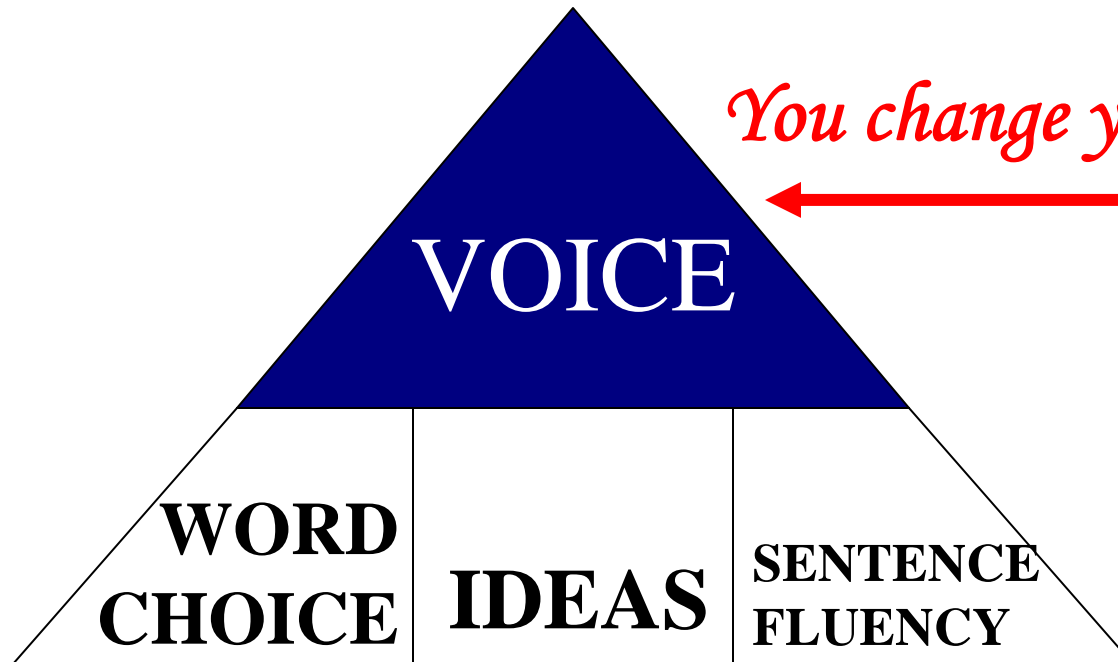


The heart of the writing process is . . . **REVISION**

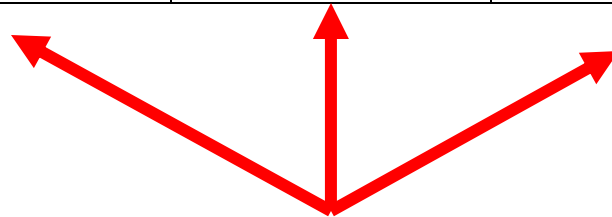


*How do you teach
writer's VOICE?*

Good VOICE is built upon three other traits

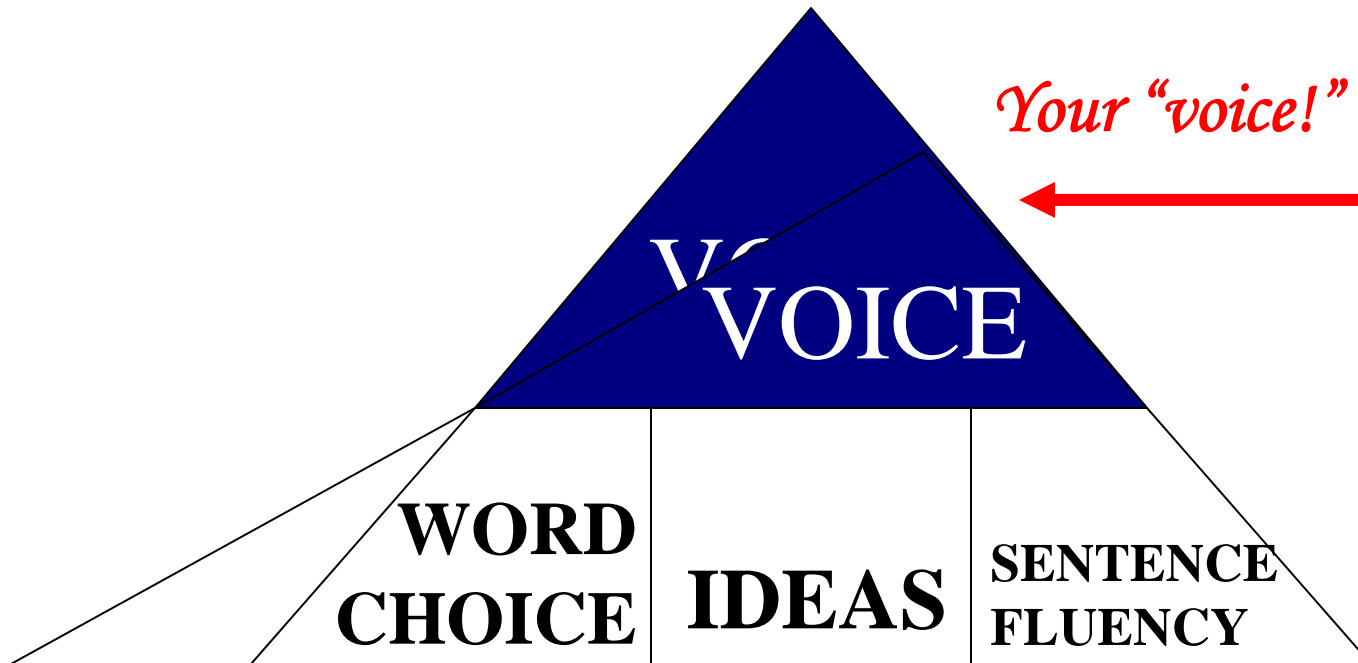


You change your "voice!"



When you change these. . .

One example:

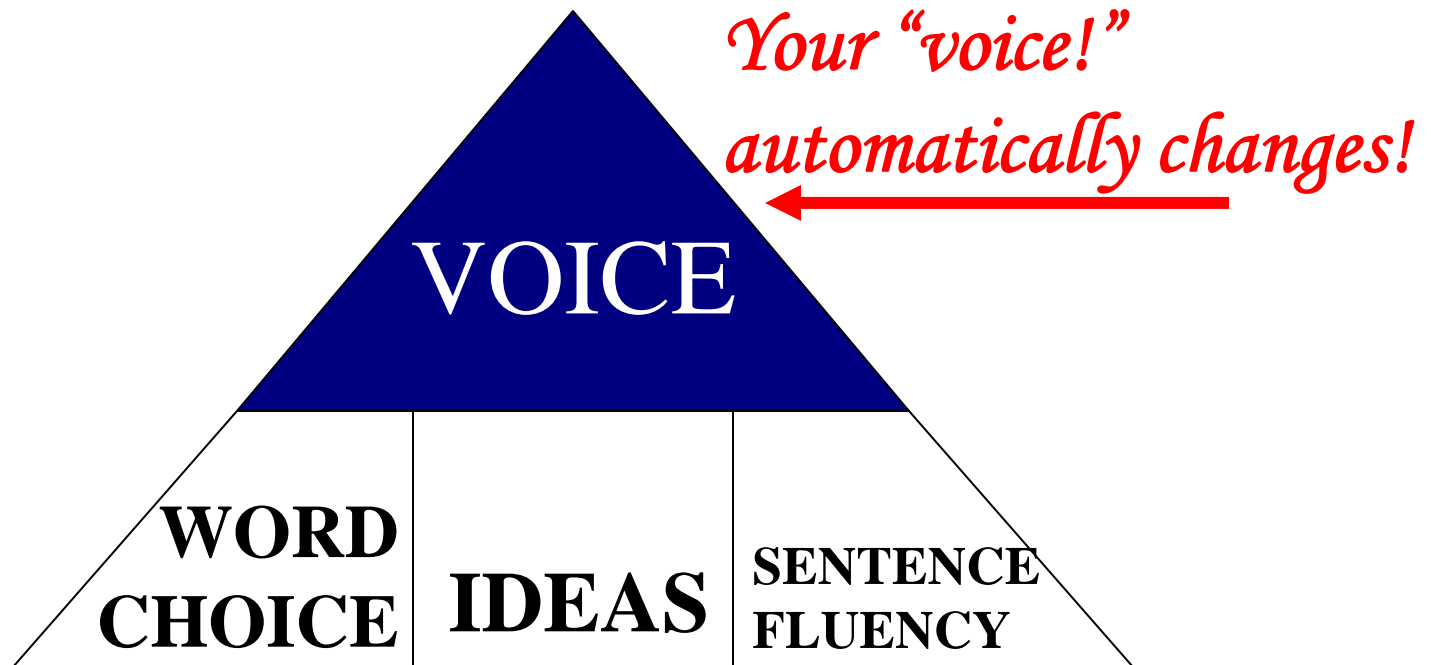


Your "voice!" automatically changes!



When you change your WORD CHOICE. . .

Another example:



*Your "voice!"
automatically changes!*



When you change your ideas. . .

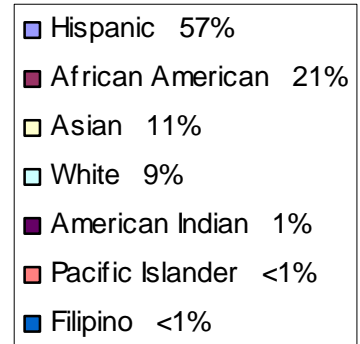
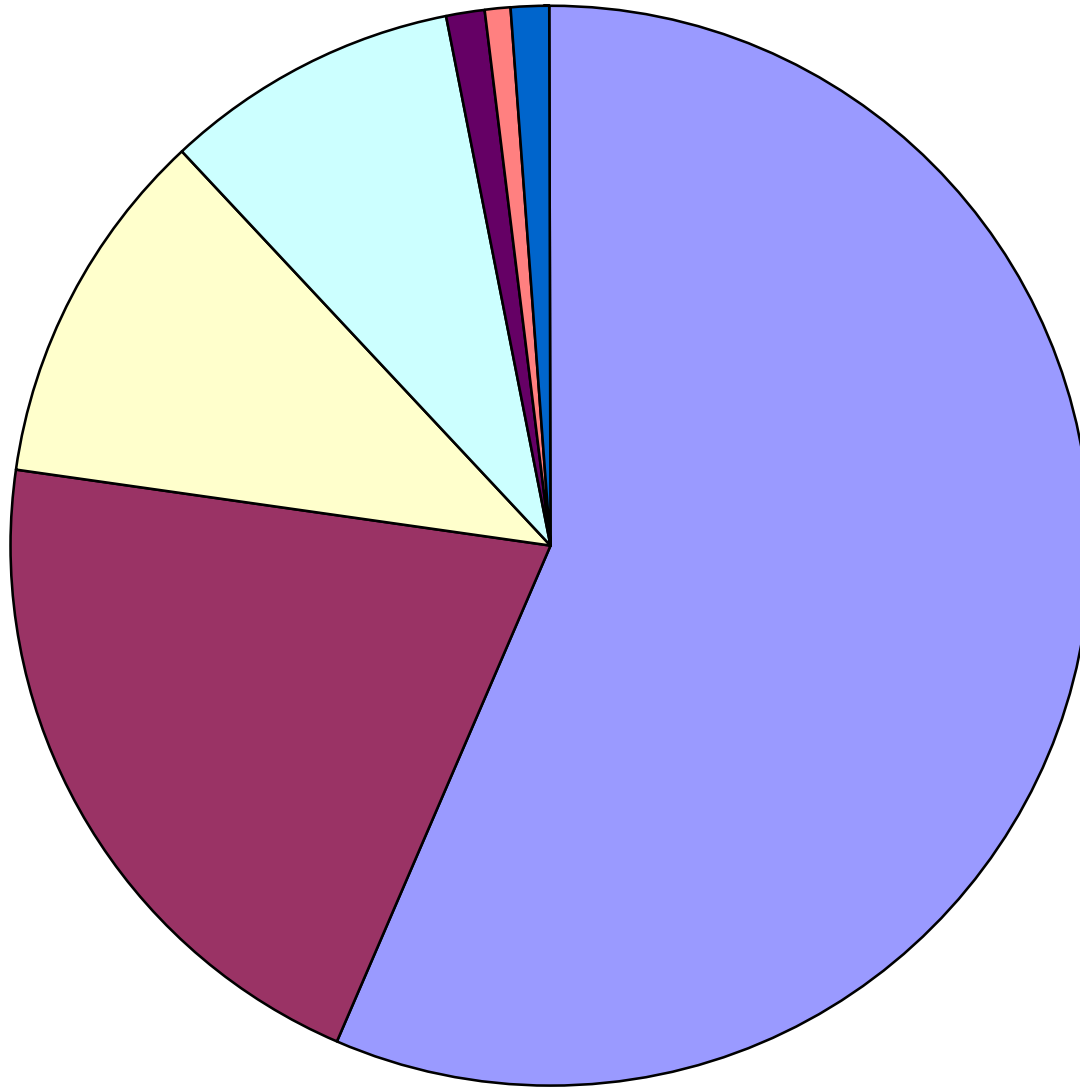
IDEAS

Organization:

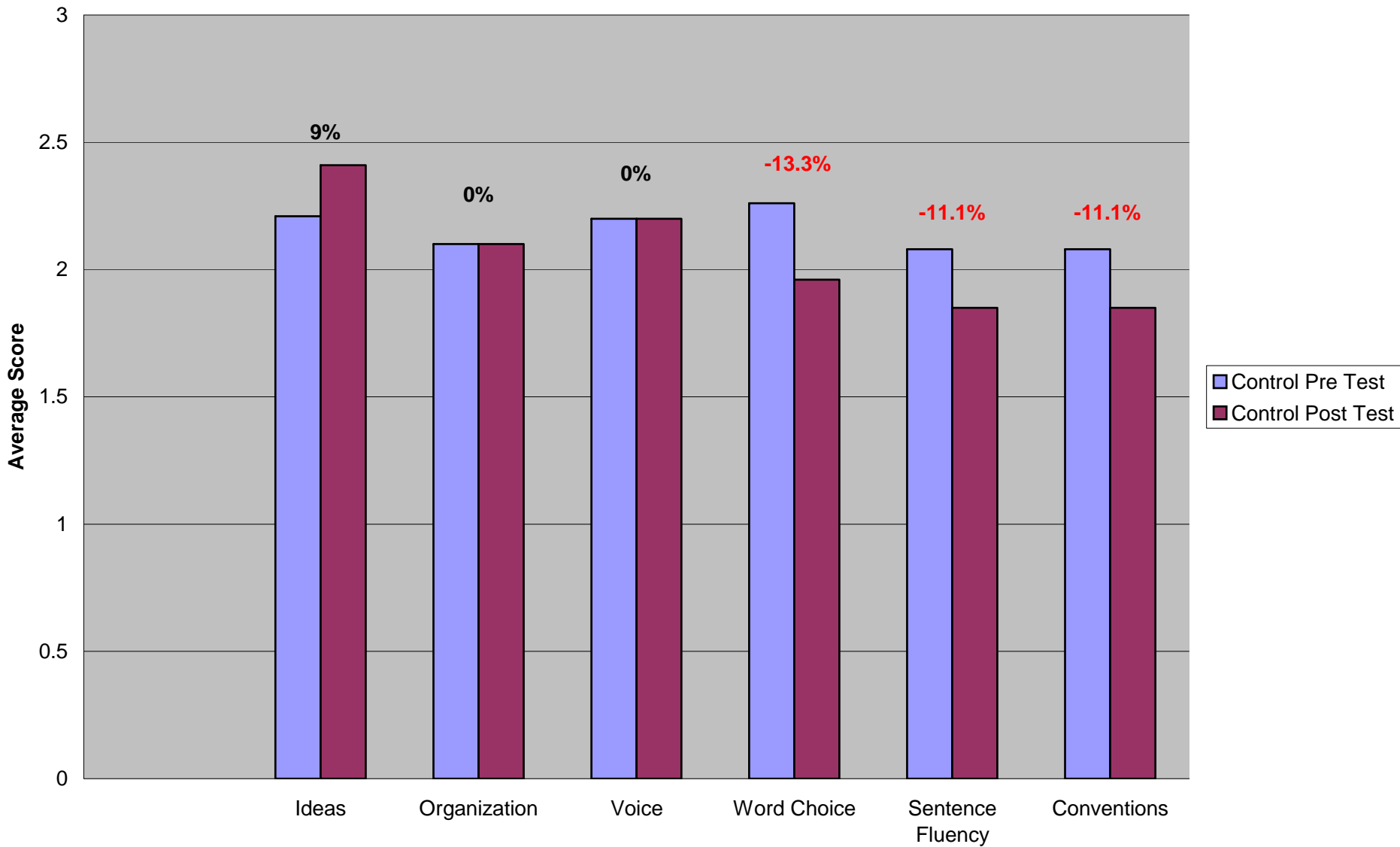
Sequencing Storyboard

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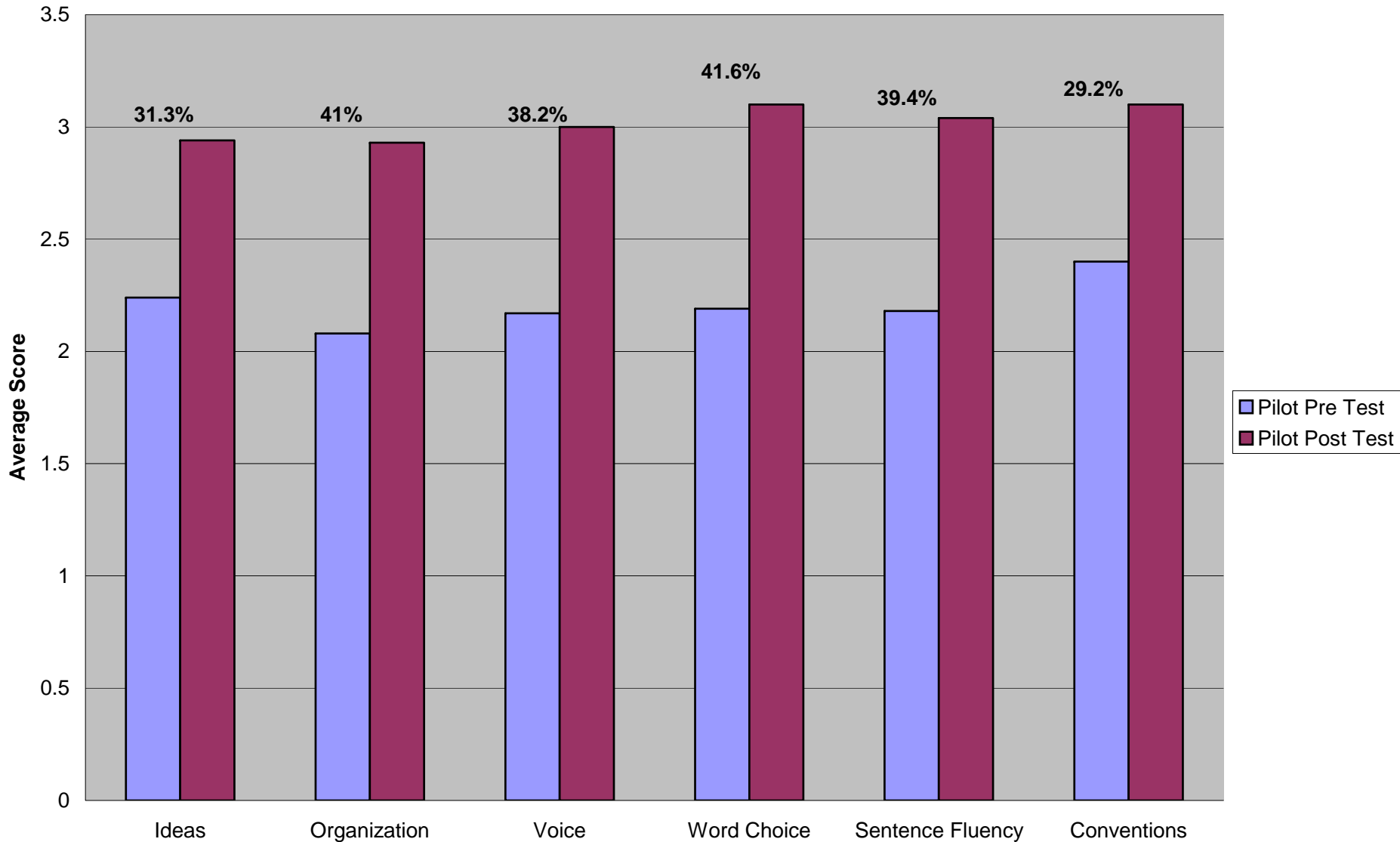
Cooper Middle School: Student Ethnicity (All)



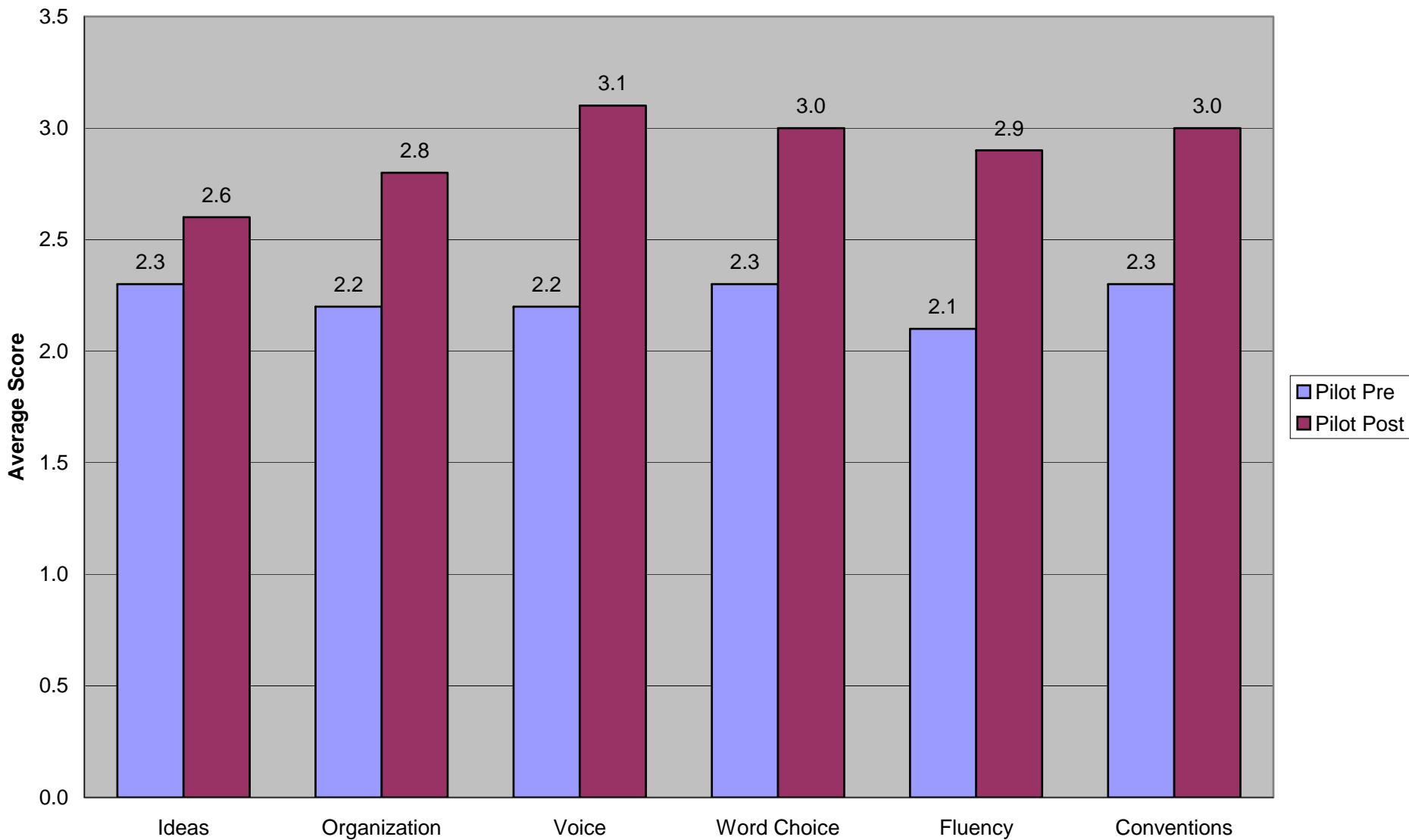
AVERAGE SCORE BY TRAIT - CONTROL GROUP



AVERAGE SCORE BY TRAIT - PILOT GROUP

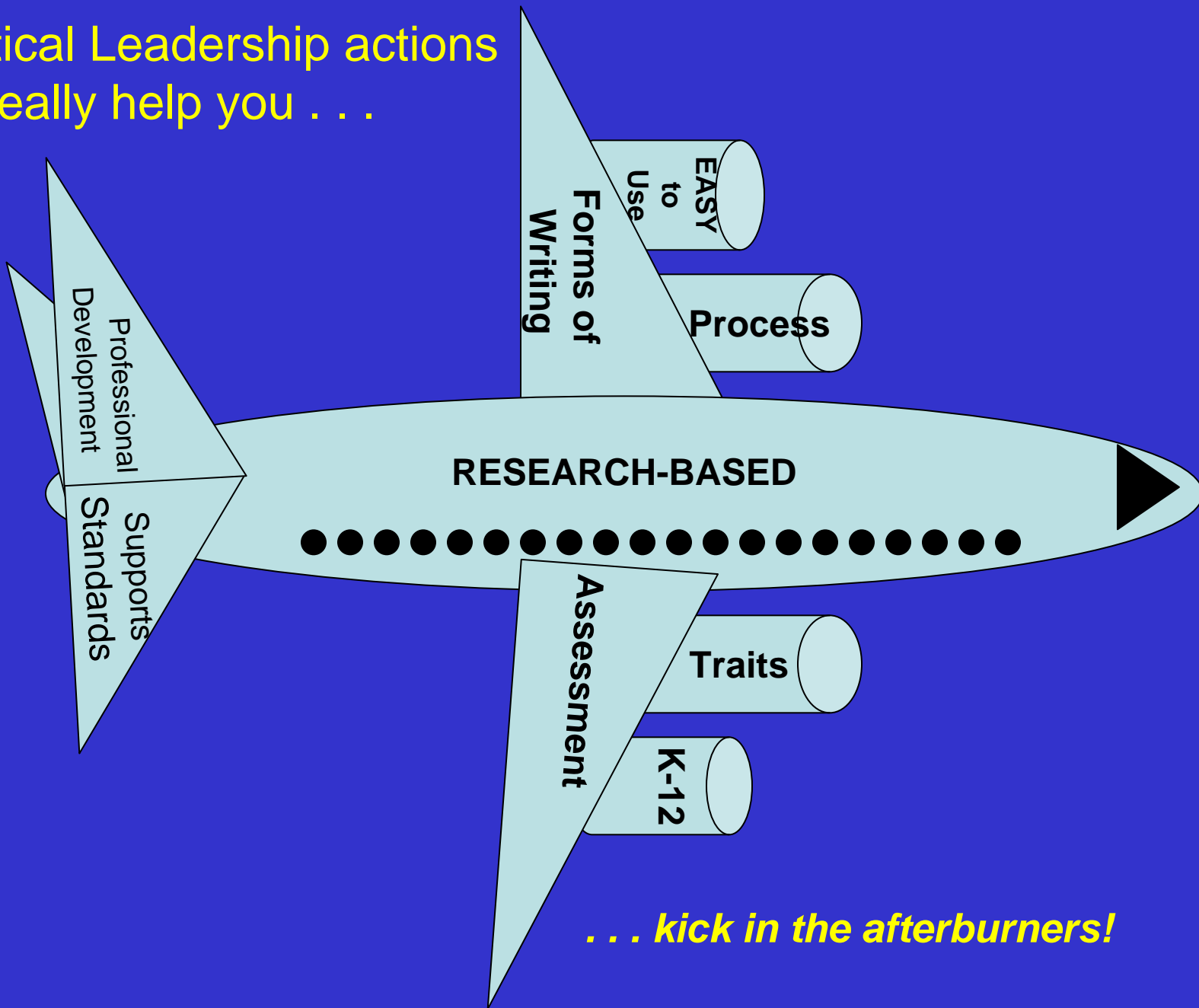


English Language Learners: Average Score by Trait (Pilot Group)





Critical Leadership actions
to really help you . . .



The Neglected “R”:

The Need for a Writing Revolution

-National Commission on Writing

- Schools should double the amount of time devoted to writing instruction.
- Writing should be taught across the curriculum.
- Schools should apply new technologies to the teaching, development, grading, and assessment of writing.
- Inservice workshops should be created to help teachers understand good writing and develop as writers themselves.

Provide Materials and Professional Development

Must incorporate:

- All six traits
- Writing process (with revision focus)
- Strategies for success
- Excellent ongoing formative assessment